



## What was the most innovative way that the Native Peoples of Canada used their environment?

You must answer this question, and present your opinion, to the class. You will have 2 classes of research and development, and we will present on the 3<sup>rd</sup> day. A traditional First Nations food, bannock, will be offered

**FORMAT?** It's your choice of how you present to the class! Poster (paper, or [www.glogster.com](http://www.glogster.com) –online poster), slideshow (PowerPoint, or Prezi), video (must include reasons AND visual images of technology), Web site (can try [www.wix.com](http://www.wix.com) or other free web page creators), blog (like Tumblr), a song (you must show images, somehow), Poem (images must be included as well). See Mr. Davies if you have an idea!

	4	3	2	1
<b>What is it?</b> - description of item/method -CC images *a hand-created version of the item/method (drawing, painting, model, computer-created image, video or photo slideshow of you creating the item/method)	I gave a very detailed, clear description of the item/method.  I included several CC images, some with labels that clearly show the object's features.  I created my own detailed version of the item/method!	My description of the item/method had good detail.  I included several CC images, though I may not have included any with labels.  I created my own version of the item/method, but it lacked "wow" (detail).	My description was brief and/or vague.  I included a couple of CC images.  I need to work on including more explanation in both written and visual form.  I did not create my own version.	My description is too brief, vague, or inaccurate.  I need to include a more specific, accurate explanation, and some clear, CC images, and then present my ideas.  I did not create my own version.
<b>Why is it the best use of the environment?</b> -reasons (5+) -support -examples -explanations	I gave several (5+) detailed, convincing reasons why it is the best item/method.  I supported my reasons well, with several examples and explanations.	I had several (5+) reasons, and my support was good, with some examples and explanations.	I had 3-4 reasons with limited support.  I need to work on including more reasons, and more support for each reason.	I had less than 3 reasons, and very little/no support.  I need to work on including more reasons and support. I can read more, or talk to experts, adults, or other students if I need help.
<b>Bibliography</b> -"Easybib"-created list of the sources you used for factual info. -image sources	I included a properly-formatted bibliography at the end of my presentation.	I included a properly-formatted bibliography at the end of my presentation.	I included a bibliography at the end of my presentation. It was not properly formatted.	I did not include a properly-formatted bibliography.

### Work Ethic:

G – I used class time to work. I remained focused. I was ready on presentation day. I attempted ALL of the criteria with detail, description, and support.

S – I used class time to work but was sometimes off-task. I was focused most of the time. I was mostly ready. I attempted all of the criteria, with some detail, description, and support

N – I did not use class time very well. I was often off-task. I was unfocused/disruptive. I was not ready. I did not attempt all of the criteria, and my work could use more detail, description, and support. I will have to come in at lunch to finish.

## **DAY ONE/TWO: Partner/individual work**

1.
  - a. Brainstorm a list of items (tools, *technologies*, or methods) created by First Nations in the long ago past (thousands of years ago).
  - b. **Decide on the one that is (in your opinion) the most innovative use of the environment.**
  - c. Using a laptop, your textbook, and your notes, look up this innovative item, method, or technology that made use of the environment and that was created by First Nations people.
  - d. List several reasons (5+)! Use (consider) the criteria we discussed:
    - i. it may be an original idea
    - ii. it betters the life of other people
    - iii. the technology has a significant positive impact on the society that created it
    - iv. it has to improve the way we (they) do (did) something
    - v. it may make all the other technologies obsolete
    - vi. it improves on the original design, towards the purpose
    - vii. more efficient (does the job faster, more easily)
    - viii. more effective – does the job better
    - ix. something that advances your way of life or helps you live better or more efficiently
    - x. more attractive (aesthetically pleasing)
    - xi. ease of use
    - xii. it is still being used today (in some form)
2.
  - a. Find images of the technology (photos, drawings, paintings, labeled diagrams) from a "creative commons" (copyright-free) web site, use a camera to take your own pictures, or create your own images (draw, paint, etc)!
  - b. List the resources you used (must use at least 3). Follow the format (example given), or use <http://www.easybib.com/>, a free bibliography-maker.
  - c. Draw, paint, sketch, sculpt, build, and create your own version of the item/method.
3.
  - a. Put it all together, and rehearse your presentation!

## **DAY THREE: PRESENTATIONS AND BANNOCK!**

### **Due date:**

- Period 2      **Friday, Dec.13th**
- Period 4      **Mon.Dec.16th**

***If caught up, on the last two classes before break, we are doing the following:***

- ❖ First Nations Craft (and possibly a game as well)
- ❖ First Nations movie

### **If you need more time to finish your assignments, you will:**

- Work in an alternate location, such as Room 42, during these activities, or
- Arrangements will be made for you to work supervised by Mr. Davies either at lunch, or before or after school in consultation with your parent(s)/guardian(s).