

Name/Date:

**Social Studies 9 Unit 2 The British & North America**

## **2A The Enlightenment Era**

**References:**

Cranny, M. (1998) Crossroads: A Meeting of Nations

**Best pick weblink:**

<http://easyweb.easynet.co.uk/~crossby/ECW/>

**Questions** from Crossroads, Chapter 1 (p.4-11) -- pre-read p. 0-3



*English Gothic architecture common in 1500s, Wells Cathedral*

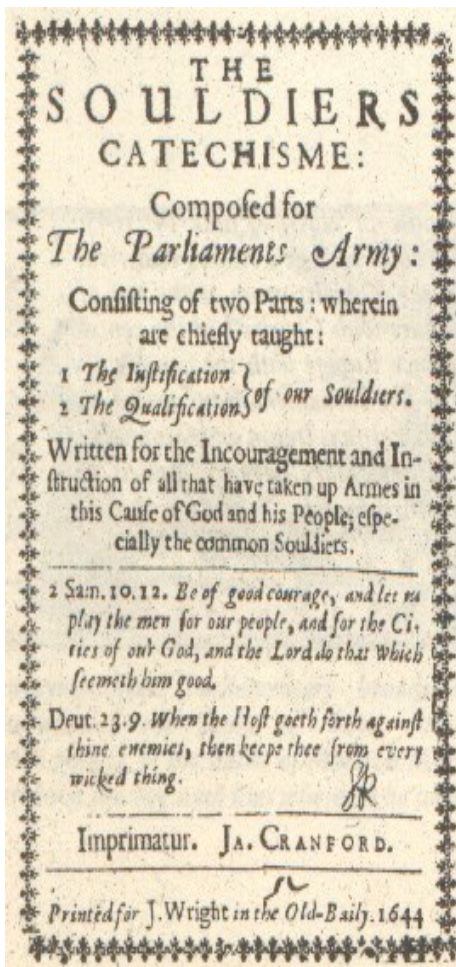
1. Before 1517, to what church or religion did all European Christians belong? (p. 4-5)
2. What was the Reformation? How did kings see themselves as a result of the Reformation?
3. Why did living conditions & nutrition for many Europeans improve after 1500? (p. 6-7)
4. How and why did European countries develop empires in the 1500s and 1600s?
5. How did farming change during this time?
6. What was humanism and what was the new focus for Renaissance writers? (p. 8-9)
7. What innovation or invention helped to spread new ideas in the Renaissance? How?
8. What was the impact of this time of change on science? (p. 10-11)

9. Examine the figures (1-1 and 1-2) on p. 4: Which one shows a Catholic Church? Which one shows a Protestant Church? How are they different?

10. Examine the map on p. 7: what did the five nations in the key have in common? Why had no nation claimed Australia or northwestern North America?

11. Identify the following modern-day locations on the map:

| <u>Countries</u>  | <u>Capitals</u> |
|-------------------|-----------------|
| Britain (England) | London          |
| France            | Paris           |
| Spain             | Madrid          |
| Portugal          | Lisbon          |
| Netherlands       | Amsterdam       |
| Italy             | Rome            |
| Germany           | Berlin          |



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for the  
encouragement  
of common  
soldiers

typical English  
battle dress  
in the 1600s

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