

Work Ethic

Without a doubt, strong work habits will result in higher achievement for all students. Work ethic is evaluated according to numerous criteria as is demonstrated on a daily basis. Of particular importance are aspects such as quality of work, effort, attitude, co-operation, focus, attentiveness and preparedness. Work ethic will be recorded as "G" for good, "S" for satisfactory or "N" for needs improvement.

Criteria	N Needs Improvement	S Satisfactory	G Good
Focus, Participation & Co-operation	<ul style="list-style-type: none"> rarely listens to instructions, does not use class-time wisely and/or distracts others; is rarely ready to get to work when prompted and requires constant supervision 	<ul style="list-style-type: none"> student is sometimes reluctant to contribute and occasionally needs reminders to listen to instructions; works when prompted 	<ul style="list-style-type: none"> consistently participates actively in classroom lessons & shows initiative; contributes thoughtful ideas and questions, and works well with others
Attitude & Respectfulness	<ul style="list-style-type: none"> shows apathy (the student appears content with not yet meeting or minimally meeting expectations & criteria); is often negative is often disrespectful, either verbally or with negative body language 	<ul style="list-style-type: none"> is usually self-motivated and hard-working is usually polite and kind but occasionally needs reminders 	<ul style="list-style-type: none"> consistently shows optimism, open-mindedness (is accepting of others & their ideas) and is enthusiastic is genuinely polite, kind and inclusive of others without being reminded
Preparedness	<ul style="list-style-type: none"> often forgets needed materials (i.e. agenda, writing tools, paper, books, gym strip etc.) 	<ul style="list-style-type: none"> usually brings materials, but occasionally forgets necessary supplies (i.e. agenda, writing tools, paper, books, gym strip etc.) 	<ul style="list-style-type: none"> consistently brings needed materials to class (i.e. agenda, writing tools, paper, books, gym strip etc.)
Assignment Development & Effort	<ul style="list-style-type: none"> rarely completes and/or hands in assignments assignments are rushed, undeveloped and work is not organized or neatly presented 	<ul style="list-style-type: none"> usually completes assignments on time ideas are partially developed and work is usually organized; quality of work is inconsistent 	<ul style="list-style-type: none"> consistently completes assignments on time ideas are well-developed, work is unique, logically organized and neatly presented; genuine effort is apparent
Promptness	<ul style="list-style-type: none"> often arrives late to class; is rarely ready to learn when the bell rings and is sometimes a distraction to other students upon arrival 	<ul style="list-style-type: none"> usually arrives to class on time and is usually ready to work when the bell rings 	<ul style="list-style-type: none"> consistently arrives to class on time; always prepared to work by the time the bell rings

